

1. TITLE OF THE CERTIFICATE (CZ)⁽¹⁾

**Výuční list z oboru vzdělání:
26-52-H/01 Elektromechanik pro zařízení a přístroje (denní studium)**

⁽¹⁾ In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE⁽²⁾

**Apprenticeship Certificate in:
26-52-H/01 Electromechanic for Equipment and Instruments (full-time study)**

⁽²⁾ This translation has no legal status.

3. PROFILE OF SKILLS AND COMPETENCES

General competences:

- take responsibility for completion of tasks in work or study;
- adapt own behaviour to circumstances in solving problems;
- be familiar with various methods of learning, use sources of information well, show functional literacy;
- understand assignments or identify the cores of problems, exert variable solutions, work both independently and within a team;
- communicate in one foreign language at the level of at least A2+ of the Common European Framework of Reference for Languages;
- cope with changing socio-economic conditions, be financially literate;
- be aware of the labour market mechanisms, and of the employee-employer relationships, act on career decisions responsibly, understand the significance of lifelong learning;
- use basic mathematics and the basic principles of physics and chemistry when needed in daily situations;
- work with the means of information and communication technologies, exploit adequate sources of information, handle information effectively;
- act in an environmentally-conscious manner and in compliance with strategies for sustainability;
- support values of local, national, European and world cultures, recognize the value of life;
- exert fundamentals of health protection, occupational safety, and fire prevention and safety;
- exert norms and prescriptions in the field.

Vocational competences:

- connect, diagnose, repair and commission electrical and electronic parts of equipment and apparatus used to control and to operate of power and automated systems;
- dismantle and repair mechanisms or parts of electrical, electromechanical, pneumatic and hydraulic instrumentation, machinery and other technical equipment;
- diagnose the technical condition and defects of systems for rotating mechanisms, their dismantling, and maintenance of movable parts;
- measure electro-technical and electronic equipment and instruments;
- assess measured values for the inspection and diagnostics of the equipment, troubleshooting and commissioning, adjustment and operating settings;
- work with electro-technical drawings, diagrams, standards, and other electro-technical documentation.

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The graduate will be employed in the field of electrical engineering in the manufacture, assembly, repair, reconstruction, adjustment and testing of electrical machinery, instruments and equipment, weighing equipment, electrical, electro-mechanical and electronic parts of security devices, electrical, electro-mechanical and electronic systems of NC machines, production centres and assembly lines, groups of machines and nodes of flexible manufacturing systems.
Examples of possible job positions include: NC machine mechanic, electronic equipment mechanic, electrical equipment mechanic, security equipment mechanic, etc.

5. OFFICIAL BASIS OF THE CERTIFICATE

Name and status of the body awarding the certificate Vyšší odborná škola informačních studií a Střední škola elektrotechniky, multimédií a informatiky Novovysočanská 48/280 Praha 9 190 00 CZ public school	Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Youth and Sports Karmelitská 7 118 12 Praha 1 Czech Republic
Level of the certificate (national or international) Upper secondary education completed by the final examination (Apprenticeship Certificate) ISCED 353, EQF 3	Grading scale / Pass requirements 1 excellent (výborný) 2 very good (chvalitebný) 3 good (dobrý) 4 satisfactory (dostatečný) 5 fail (nedostatečný) <i>Overall assessment::</i> Prospěl s vyznamenáním: Pass with Honours (the average mark is ≤ 1,5) Prospěl: Pass (an examination mark is not worse than 4) Neprospěl: Fail (the examination mark in one or more subjects is 5)
Access to next level of education / training ISCED 354, EQF 4	International agreements
Legal basis Law No. 561/2004 on Pre-school, Basic, Secondary, Post-secondary and Other Education (School Act) as amended by later regulations	

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Description of vocational education and training received	Percentage of total programme	Duration
<ul style="list-style-type: none"> • School- / training centre-based 	The ratio between theoretical education and practical training is defined by education providers themselves with regard to the respective educational programme and the employers' needs.	
<ul style="list-style-type: none"> • Workplace-based 		
<ul style="list-style-type: none"> • Accredited prior learning 		
Total duration of the education / training leading to the certificate		3 years / 3 072 lessons
Entry requirements Completed compulsory school education		
Additional information More information (including a description of the national qualifications system) available at: EQF , EURYDICE , NPI		
National Pedagogical Institute of the Czech Republic – National Europass Centre Czech Republic, Senovážné nám. 872/25, 110 00 Praha 1		
		  stamp and signature Done at Prague for the school year 2025/2026

(*) Explanatory note

The Certificate supplement provides additional information about the certificate and does not have any legal status in itself. Its format is based on the Decision (EU) 2018/646 of the European Parliament and of the Council of 18 April 2018 on a common framework for the provision of better services for skills and qualifications (Europass) and repealing Decision No 2241/2004/EC.

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